

Arts in Education Grant Application Rubric

Excellent to Outstanding	Good to Very Good	Satisfactory	Marginal to Fair	Not Satisfactory	No Evidence
Aligned Goals and Success Measures					
<i>What are the expected goals for the educational engagement(s)?</i>					
<i>How do you define success? How will you know you were successful in meeting your goals? How will your goals support your selected population/community's needs?</i>					
Specific, clearly stated goals of proposed activities are closely aligned with stated success definition and measures. Stated goals highly support the selected population/community's needs.	Clearly stated goals of proposed activities are considerably aligned with stated success definition and measures. Stated goals support the selected population/community's needs.	Stated goals of proposed activities are adequately aligned with stated success definitions and measures. Stated goals support the selected population/community's needs.	Stated goals of proposed activities align with some of the stated success definitions and measures. Stated goals somewhat support the selected population/community's needs.	Unrealistic goals of proposed activities that are hardly or not aligned with success definitions and measures. Stated goals do not support the selected population/community's needs.	No evidence of the expected goals of proposed activities, their alignment with success definitions and measures, or how the goals support the selected population/community's needs.
15	12	9	6	3	0
Timeline					
<i>What is the timeline of activities? Consider activities from planning the experience (e.g. initial meeting via phone, virtual conference, a site visit) to any follow up activities (e.g. reflection meetings)? Include dates even if they are tentative or estimates. Explain the pacing for your proposed schedule.</i>					
Clear, specific, and realistic timeline demonstrating expenditure of funds, individual and collaborative planning, and final implementation.	Realistic timeline demonstrating expenditure of funds, individual and collaborative planning, and final implementation.	Timeline demonstrating expenditure of funds, individual and collaborative planning, and final implementation.	Timeline demonstrating some detail.	Unclear/unrealistic timeline.	No evidence of a timeline
10	8	6	4	2	0
Budget					
<i>How will the MSAC grant funding be used?</i>					
Financial information is clearly tied to the proposed educational engagements and indicates realistic expenses for its implementation.	Financial information is tied to the proposed educational engagements and indicates realistic expenses for its implementation.	Financial information is tied to the proposed educational engagements and indicates expenses for its implementation.	Financial information indicates expenses for the implementation of the proposed educational engagements.	Financial information indicates expenses for some of the implementation of the proposed educational engagements.	Financial Information does not indicate expenses for the implementation of the proposed educational engagements.
5	4	3	2	1	0