

Panelists, while waiting for the meeting to begin, we invite you to:

- 1. Consider your verbal introduction: name, organization and/or art form, and your location
- 2. Silence or stow electronic devices not being used for this meeting be present in the (virtual) space
- 3. Gather materials and any drinks/snacks
- 4. Log into your Smart Simple account and navigate to panelist home dashboard



FY 2024 Winter Teaching Artist Roster panel meeting

January 25, 2024

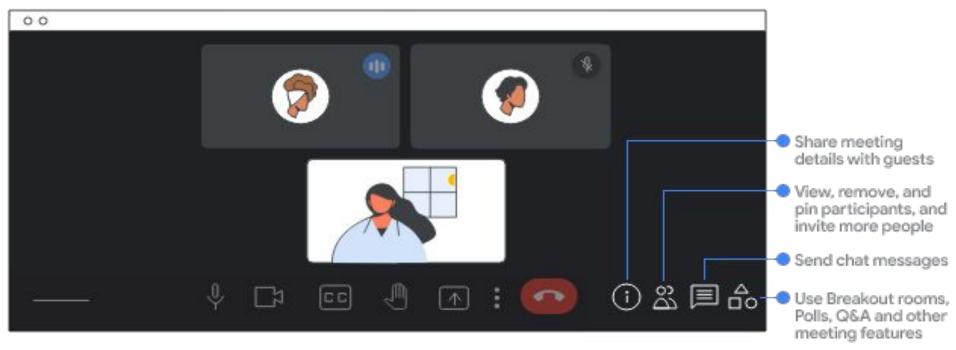


Reference Shot of Features (1 of 2)

0.0		
	۰	
a-z123 😲 [
Meeting code	Turn contions	 Leave meeting
Turn mic on or off 🛛 🔵	Turn captions on or off	 Change settings, background, layout, and more
Turn camera on or off 🔵	Raise your hand	Share your screen or give presentations



Reference Shot of Features (2 of 2)





Introductions



Land Acknowledgement Statement

We acknowledge the lands and waters now known as Maryland are the home of its first peoples: the Accohannock Indian Tribe, Assateague People's Tribe, Cedarville Band of Piscataway Indians, Choptico Band of Indians, Lenape Tribe, Nanticoke Tribe, Nause-Waiwash Band of Indians, Piscataway Conoy Tribe, Piscataway Indian Nation, Pocomoke Indian Nation, Susquehannock Indians, Youghiogheny River Band of Shawnee, and tribes in the Chesapeake watershed who have seemingly vanished since the coming of colonialism. We acknowledge that this land is now home to other tribal peoples living here in diaspora. We acknowledge the forced removal of many from the lands and waterways that nurtured them as kin. We acknowledge the degradation that continues to be wrought on the land and waters in pursuit of resources. We acknowledge the right of the land and waterways to heal so that they can continue to provide food and medicine for all. We acknowledge that it is our collective obligation to pursue policies and practices that respect the land and waters so that our reciprocal relationship with them can be fully restored.



Equity and Justice Statement

The arts celebrate our state's diversity, connect our shared humanity, and transform individuals and communities. The Maryland State Arts Council (MSAC) and its supporting collaborators are committed to advancing and modeling equity, diversity, accessibility, and inclusion in all aspects of our organizations and across communities of our state.

MSAC and its grantees are committed to embracing equity and non-discrimination regardless of race, religious creed, color, age, gender expression, sexual orientation, class, language, and/or ability.



Vision

The Maryland State Arts Council plays an essential role ensuring every person has access to the transformative power of the arts.

Mission

Maryland State Arts Council advances the arts in our state by providing leadership that champions creative expression, diverse programming, equitable access, lifelong learning, and the arts as a celebrated contributor to the quality of life for all the people of Maryland.



Goal 1. Increase Participation: Broaden MSAC's constituency, providing avenues designed to increase pathways to engagement **Goal 2. Provide Intentional Support:** Embrace thoughtful and targeted approaches to serving known and yet to be known MSAC constituents

Goal 3. Build Capacity: Work strategically to further build organizational and governance capacity to ensure that MSAC is capable of vigorously delivering on its mission

Goal 4. Leverage Connections: Further enhance current relationships and involve additional partners, collaborators, and constituents who will benefit from and advance the work of MSAC **Goal 5. Bolster Maryland Arts:** Showcase the high caliber, diverse and relevant work of Maryland's artists and arts organizations; their contributions to community vitality and MSAC's role as a catalyst



Creative Meeting Actions

Celebrate being in the space with other creative people.

Engage with everyone's presence as a gift.

Acknowledge that together we know a lot.

Enter the conversation with curiosity and inquiry.

Share your idea and trust that it will be heard.

Use "I" statements.

Focus your language on the task at hand.

Hold one another accountable with care.

Apply "Yes, and!" - "I hear your idea and I'm going to add to it!" **Balance** speaking and listening.



Equity: Impact vs. Grant Writing

The application is meant to inspire authentic reflection and internal analysis for each applicant, with the knowledge that the Maryland State Arts Council is to be seen and utilized as a collaborative partner in the process.

One aspect of the partnership is to guide panelists to see beyond the "polish" of grant writing that may be inequitably influenced by the privilege of resources (financial, educational, etc...) and, instead, focus upon the impact of the applicant.



Responses as Recommendations

"The artist's statement did not demonstrate a commitment to inclusion and accessibility."

Becomes:

"I would recommend that the artist include more details on how their content and instruction demonstrate a commitment to inclusion and accessibility."



Goals for Today's Meeting

• Arrive at a final average score for **10 Teaching Artist Roster applications**



Panel Meeting Structure

The goal is to discuss and score each application within 10 minutes. *Timing is subject to change.*

- 2 minutes: Lead Panelist
- 4 minutes: Discussion new information to add; new perspective to share; additional questions
- 2 minutes: Staff discipline expert will share additional thoughts/clarifications/reminders
- 2 minutes: Final scoring submission in Smart Simple



Test Applicant Review Application ID: -29555

Applicant: Elizabeth Morales (Maryland State Arts Council)

Average Initial Score: 100%

Average Final Score: 89.6%

Lead panelist: Kirk Amaral Snow



Let's get started!

Reminders for Guests:

- Guests may participate as observers only
- Guests may not participate verbally or in the chat box
- Please keep video off and remain on mute



Application ID: 2024-25962

Applicant: Leslie Bumstead

Average Initial Score: 92%

Average Final Score: 92%

Lead panelist: Lorena Brougher



Application ID: 2024-27382

Applicant: Shannell Thomas

Average Initial Score: 62.4%

Average Final Score: 60.4%

Lead panelist: Ali Oliver-Krueger



Application ID: 2024-27768

Applicant: Dawn Hoffmann

Average Initial Score: 73.6%

Average Final Score: 74.4%

Lead panelist: Khaleshia Thorpe-Price



Application ID: 2024-27771

Applicant: Meki Toalepai (Meki's Tamure Polynesian Arts Group)

Average Initial Score: 78.4%

Average Final Score: 81.2%

Lead panelist: Gavin Witt



Application ID: 2024-27872

Applicant: Theresa Columbus

Average Initial Score: 80.4%

Average Final Score: 77.6%

Lead panelist: Lorena Brougher



Application ID: 2024-27873

Applicant: Melissa Daoulas (Docs in Progress)

Average Initial Score: 80.4%

Average Final Score: 79.6%

Lead panelist: Paul Coyle



Application ID: 2024-27884

Applicant: Brandon Richardson

Average Initial Score: 71.2%

Average Final Score: 66%

Lead panelist: Ali Oliver-Krueger



Application ID: 2024-27941

Applicant: Mary Ruth McGinn

Average Initial Score: 84%

Average Final Score: 83.2%

Lead panelist: Khaleshia Thorpe-Price



Application ID: 2024-27954

Applicant: Michelle Faulkner-Forson (Baltimore Improv Group)

Average Initial Score: 68.4%

Average Final Score: 65.6%

Lead panelist: Gavin Witt



Application ID: 2024-27965

Applicant: Brent Birckhead

Average Initial Score: 67.2%

Average Final Score: 63.6%

Lead panelist: Lorena Brougher



Next Steps

Panelist Feedback Session - immediately following panel meeting

- Chance to share thoughts on panelist process
- Separate meeting room link in email
- Meet in 10 minutes